

Midsomer Norton Primary School

Behaviour Policy

2015

The purpose of this policy is to give a clear code of conduct for all adults, parents, and children at Midsomer Norton Primary School.

It has been put together after discussion with staff and children and reflects values and principles we consider important for the school.

Aims and Values

We aim to maintain a consistent, happy, safe and orderly environment in which children learn to behave responsibly with consideration for others and respect for our surroundings. We aim to create a curriculum and a whole school ethos that develops equality, tolerance, understanding and positive self-image and self-esteem.

We recognise the following to be important in helping to create a positive climate within the school:

- A well ordered school depends on good time keeping and positive relationships between parents/carers, pupils and staff.
- Children learn most effectively in a calm, organised learning environment with emphasis on praise and positive reinforcement.
- To maintain good behaviour staff need to have high expectations of the children and to set clear boundaries and consequences.
- This must be consistent and fair, with all staff setting similar standards and acting as positive role-models and taking shared responsibility.
- Children, parents and carers feel supported if there is a problem and are regularly informed and involved.

Green Rules

These have been drawn up with all the children and in consultation with the staff.

The Green Rules

‘It’s great to be green!’



We are kind and gentle



We listen



We try hard in our learning



We look after things



We play safely



We are honest



We are helpful and polite

Children are encouraged to keep to the class rules and to monitor their behaviour through the Behaviour Card System. Children will be rewarded with up to 30 minutes Greenie Time on a Friday afternoon. This is a time when they are able to choose activities they wish to do.

Green rules: the way the children expect all the class to behave. On Fridays all the children are given ‘Greenie Time’ (30 minutes) to reward good behaviour and following the Green Rules.

Children may be given a yellow card (missing 5 minutes of Greenie Time) if, after a warning, they continue not to follow the Green Rules. If this continues they may be given a blue card (missing 10 minutes). For children who are persistently being given yellow and blue cards over a short period, their teacher will contact parents/carers to discuss ways forward.

Monitoring Incidents of Unacceptable Behaviour

Each child has their own card on the class Behaviour Card System. Every child starts the day with a green card. If a child does not keep to the class green rules then their card is changed to yellow. If a second warning is given then card is changed to blue. Further continuous or repeated unacceptable behaviour or one off serious incidents a **red card** will be given. Parents are then notified by letter and a record is made in the class behaviour log.

A child may go straight to red for a single serious incident.

If a child receives a second red card in a term then the Headteacher or Deputy Headteacher will write to the parent and invite them into the school to discuss strategies on supporting the child in changing their behaviour.

These strategies may include:

- Child placed on weekly report
- Individual behaviour contracts
- Staff working together to support the child
- Child placed on Special Needs register
- Support from learning mentor in school
- Support from external agencies –Behaviour support

The consequences of third red, which may include fixed term exclusion, will be made clear to pupil and parents.

Continuous unacceptable behaviour may lead to permanent exclusion.

Unacceptable Behaviour

We recognise that there will be occasions when there will be lapses in behaviour for many reasons.

Examples of Unacceptable Behaviour

- Stealing
- Rudeness or defiance to an adult
- Any form of physical aggression or swearing
- Any overt racism or sexism or name-calling
- Bullying of other children by words or deeds
- Deliberate vandalism of other people's property, school property or building
- Running out of school
- Truancy
- Discrimination against religion and culture

The head will deal with any extreme incidents of unacceptable behaviour. In certain cases parents may need to be informed immediately if an incident is very serious.

Positive reinforcements

Positive reinforcements will always be used before sanctions and on occasions will be agreed with parents/carers. These include Greenie Time at the end of the week, Gold Awards for exemplary behaviour, Headteacher's Awards for great effort in learning, house points, showing work to the Head and/or Deputy, stickers, other certificates (e.g. sports), written and spoken praise, and other positive strategies in class.

Sanctions

These include having card flipped and loss of Greenie Time, sitting apart from others, sent to another class with work accompanied by a TA (younger and older classes are partnered), loss of playground time or lunchtime by staying in with class teacher, referral to the Deputy Headteacher and or Headteacher and in extreme cases exclusion from school for a fixed number of days. **In the instance where a child refuses to go to the partner class the Deputy Headteacher will be sent for.**

On occasion it may be recommended and agreed by parents/carers that children have some time with our **Learning Mentor** when and if their behaviour is a cause for concern or where we are aware of circumstances that may be effecting their behaviour.

Exclusions

It is anticipated that this sanction would be rare and only be used when all other strategies had failed **or as a result of a single incident which was extremely serious**. However, if it is appropriate we will follow the guidance laid down by the Local Authority in conjunction with the following procedures.

- ✓ Head and Deputy to meet to discuss and decide whether to exclude
- ✓ Head or Deputy to ring parents and complete paperwork immediately
- ✓ Head or Deputy to inform all staff members as soon as possible
- ✓ The Governors and the Local Authority to be informed
- ✓ On return to school there will be a meeting between the parent and the Headteacher before the child returns to school

Bullying

Many parents/carers are concerned about bullying within schools. At Midsomer Norton Primary School the issue of bullying is taken very seriously. Bullying can take many forms. This may be verbal or physical. Both can be equally unpleasant and will not be tolerated. All staff are on the alert for incidents which they attempt to resolve promptly and fairly. Serious incidents of this nature will be communicated to the Head or Deputies so that they can be resolved. A time and space will be provided in which the child can reflect on their actions and resolve the conflict with the victim.

Also we recognise the victim needs to be supported and helped to understand why the situation has occurred. Parents may be contacted where appropriate. Pupils and parents are urged to report any concerns they may have to the Class Teacher, Head or Deputy. Assemblies/Circle Time/ PHSCE lessons are used to identify "What is bullying" and "What can be done about it"

July 2015

Policy to be reviewed July 2016